

Year 2

Home Learning

W/C 29.06.20

Hello Year 2,

*As always, we hope that you are all well and you are continuing to stay happy and safe. 😊

*We want you to know that although we are not seeing you in school every day, we are thinking about you and miss you lots. Try to stay positive and keep smiling.

*This week your home learning tasks will continue to focus on English, Maths and P.S.H.E

*This week we will continue to put the answer pages at the end of the daily PDF's so you can still mark your own work once you have completed the tasks.

*Remember, all we ask, is that you try to do the best you can, when you can.

*As previously, you will not need to print all the slides so please do check each day before you begin.

*We hope you enjoy doing these activities and that you have another great week.

Mrs Rhodes & Mr Hudson.



Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold: 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				

Remember during lockdown it's important to keep active whenever you can.

This month, let's try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! 😊

Mental Maths (10-4-10) Questions

1. $33 + 9 =$

2. $25 - 14 =$

3. $5 \times 4 =$

4. $20 \div 4 =$

5. $32 + 24 =$

6. $47 - 30 =$

7. $9 \times 5 =$

8. $60 \div 5 =$

9. $47 + 44 =$

10. $63 - 51 =$

11. $\underline{\quad} + 40 = 52$

12. $70 - \underline{\quad} = 39$

13. $\underline{\quad} - 22 = 50$

14. $100 - 45 =$

15. $100 - \underline{\quad} = 37$

16. $22p + 90p =$

17. $57p - 44p =$

18. $\frac{1}{2}$ of 40 =

19. $\frac{1}{3}$ of 6 =

20. $6 \times \underline{\quad} = 12$

Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of Measure mass in grams (Summer Term - Week 10 - lesson 1)

<https://whiterosemaths.com/homelearning/year-2/>

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! 😊

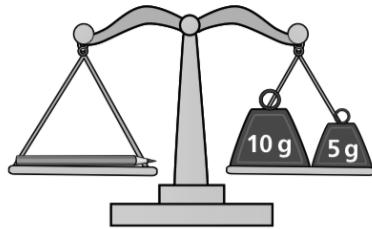
Home Learning - Year 2

Today's
questions
(part 1)

Please
refer to
the online
video if
needed 😊

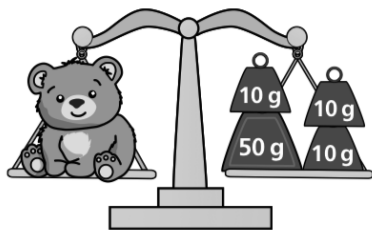
1 What is the mass of each object?

a)



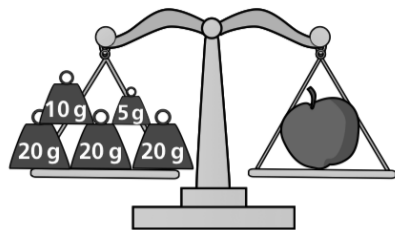
The pencil has a mass of g.

b)



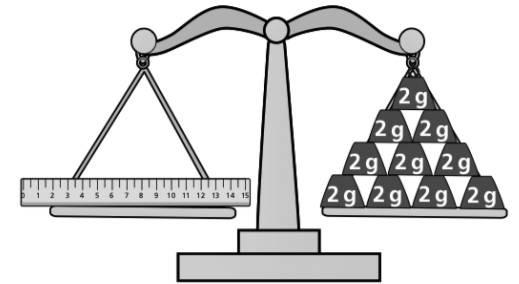
The teddy has a mass of g.

c)



The apple has a mass of g.

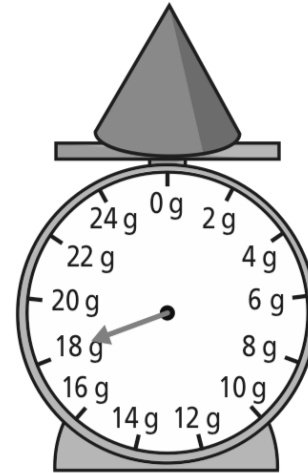
2 How many grams does the ruler weigh?



g

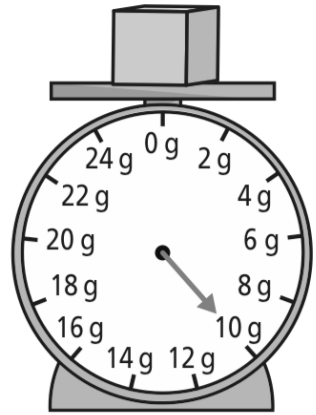
3 What is the mass of each 3D shape?

a)



g

b)



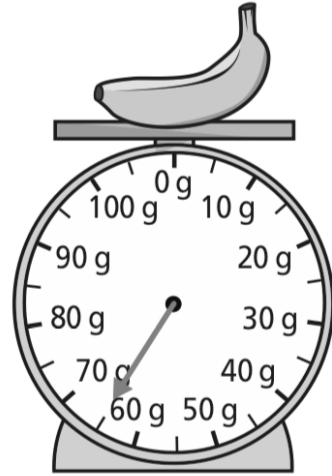
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Today's questions (part 2)

Please refer to the online video if needed 😊

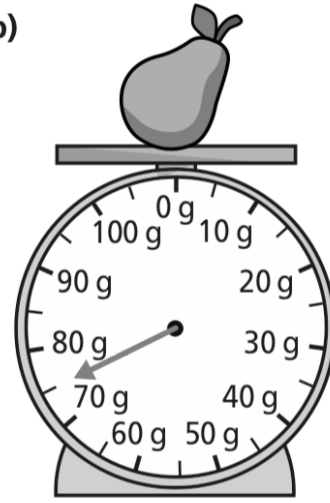
4 What is the mass of each piece of fruit?

a)



g

b)

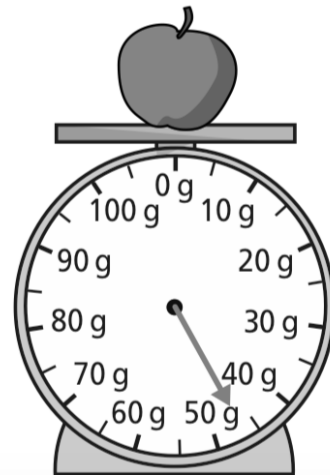


g

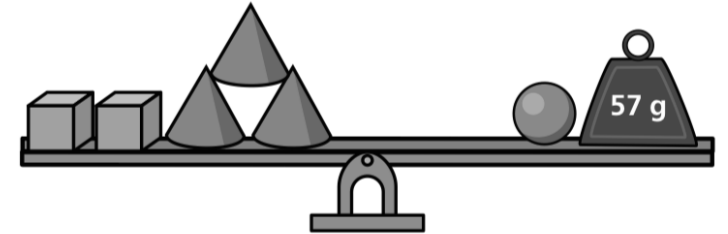
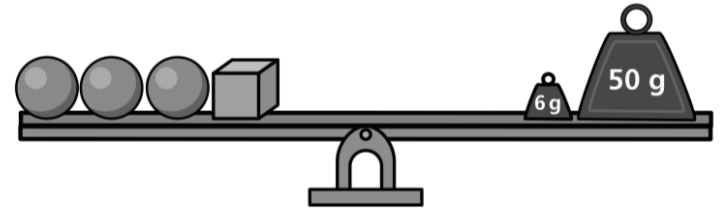
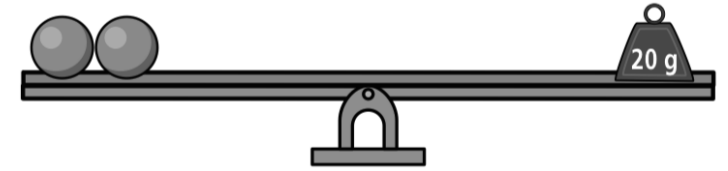
c) Which piece of fruit is heavier? _____


5 Estimate the mass of the apple.


g




6 Work out the mass of each 3D shape.



 = g

 = g

 = g

How did you work them out? Talk to a partner.

English- Lesson One

*Story time

Go to <https://www.youtube.com/watch?v=7u1oQXR6fOA>.

*Listen to the first part of Cinderella, told by Wilf Merttens.

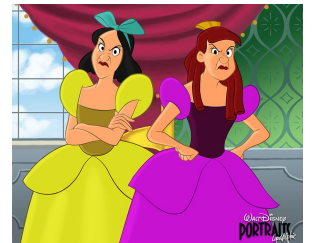
*Stop at the point where Cinderella arrives at the ball (at 5.58 mins).



English- lesson One - task 2

Describing characters

- Read the profile of The Fairy Godmother on the next slide.
- Which parts of the description do you really like?
- Say why you like these parts of the profile the best.
- Now draw either Cinderella, one of the Ugly Sisters or the Prince.
- Write as many sentences as you can describing how you think your character looks and what they are like as a person.
- Time to practise your noun phrases!



The Fairy Godmother



Profile of The Fairy Godmother

Cinderella's Fairy Godmother is tall and really rather chubby. She has a fountain of golden hair piled up on top of her head and a cheerful smile on her lips. She wears a long white dress with puffy sleeves and a beautiful necklace of shimmering pearls around her neck. On her ears she has twinkling silver earrings that glitter and blink in the candlelight. Most importantly of all, she carries a long slender wand that she twists and twirls with the utmost elegance. As she grants her wishes, the end of the wand glows with light, and small sparkles like tiny fireworks flash and crackle in the air. The Fairy Godmother is endlessly patient and kind. She looks out not just for Cinderella, but for anyone who needs a helping hand. However, she does ask that you listen to her very carefully. It is never a good idea to ignore a Fairy Godmother's instructions and if people really make her cross... well, let's just say that that wand can be used for turning people into all sorts of not very beautiful animals, just like that!

PSHE: Joyful June



Home Learning



Think of a fun activity that you can do today and do it with someone you love.

Mental Maths (10-4-10)

Answers

1. $33 + 9 = \underline{42}$

2. $25 - 14 = \underline{11}$

3. $5 \times 4 = \underline{20}$

4. $20 \div 4 = \underline{5}$

5. $32 + 24 = \underline{56}$

6. $47 - 30 = \underline{17}$

7. $9 \times 5 = 45$

8. $60 \div 5 = \underline{12}$

9. $47 + 44 = \underline{91}$

10. $63 - 51 = \underline{12}$

11. $\underline{12} + 40 = 52$

12. $70 - \underline{31} = 39$

13. $\underline{72} - 22 = 50$

14. $100 - 45 = \underline{55}$

15. $100 - \underline{63} = 37$

16. $22p + 90p = \underline{\pounds 1.12 \text{ or } 112p}$

17. $57p - 44p = \underline{13p}$

18. $\frac{1}{2} \text{ of } 40 = \underline{20}$

19. $\frac{1}{3} \text{ of } 6 = \underline{2}$

20. $6 \times \underline{2} = 12$

Measure mass in grams

Today's Maths answers (part 1)



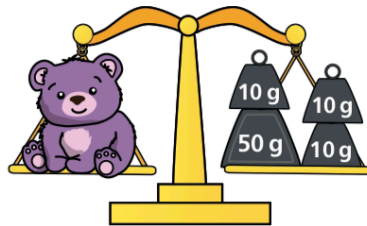
1 What is the mass of each object?

a)



The pencil has a mass of g.

b)



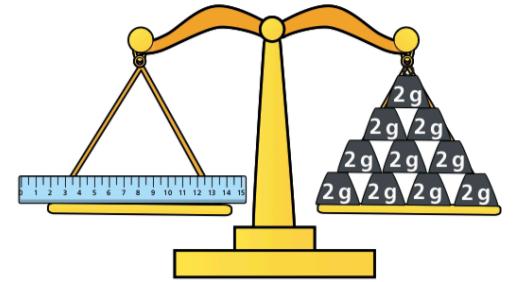
The teddy has a mass of g.

c)



The apple has a mass of g.

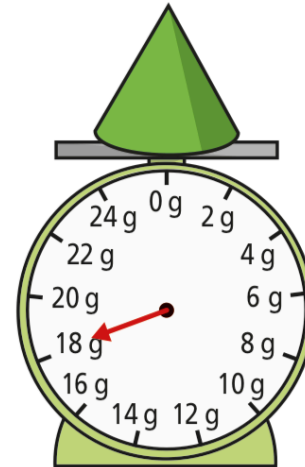
2 How many grams does the ruler weigh?



g

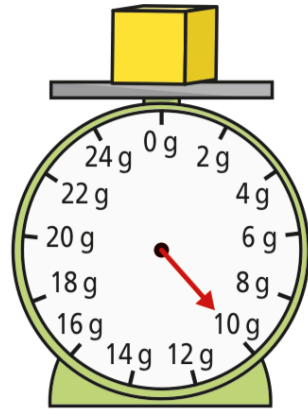
3 What is the mass of each 3D shape?

a)



g

b)



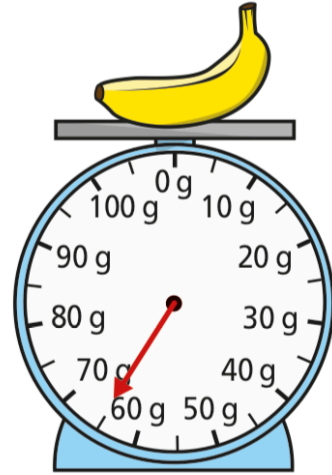
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Today's Maths answers (part 2)



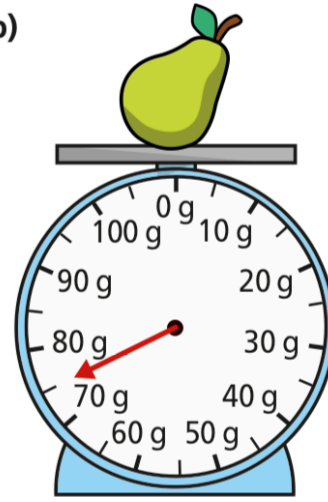
4 What is the mass of each piece of fruit?

a)



65 g

b)

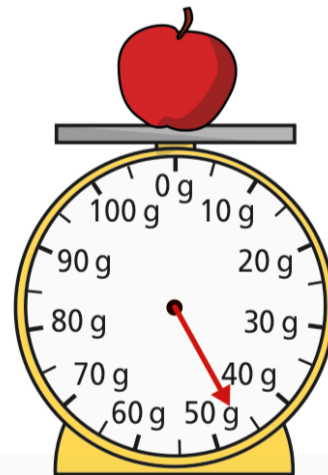


75 g

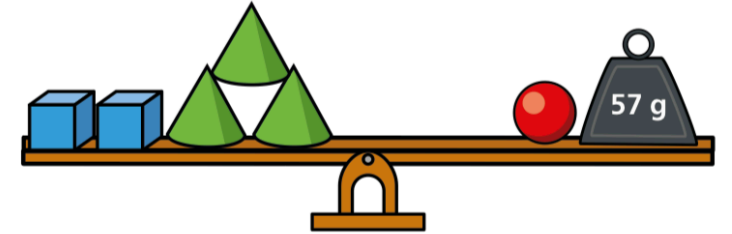
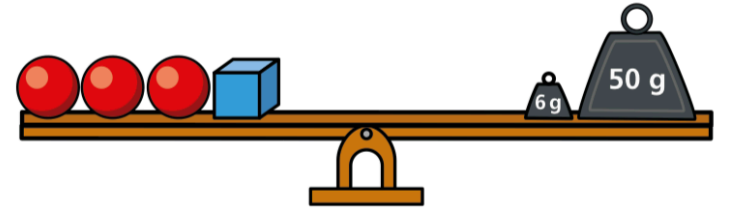
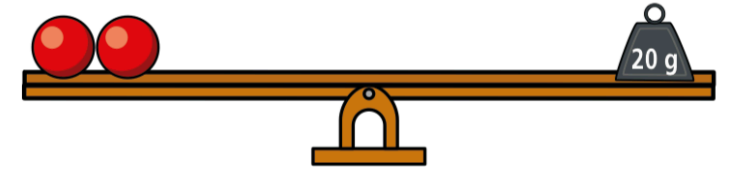
c) Which piece of fruit is heavier? pear


5 Estimate the mass of the apple.


46 g




6 Work out the mass of each 3D shape.



 = 10 g

 = 26 g

 = 5 g

How did you work them out? Talk to a partner.